

Mathematics Education, 2016, vol.11, N1, pages 191-198

The concept of “pedagogical modus” in the system of pedagogical culturology categories

Chirkina S., Zhukova E., Curteva O.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2016 by ISER, International Society of Educational Research. The matic justification is caused by the search of effective and positive realization of educational reforms. So far, the educational reforms have no system based strategy, and methodology of educational research does not have tools to correct the situation. And there is a need to activate the development processes as methodological basis of pedagogical thought and its conceptual framework. The purpose of this paper is to develop and justify a new methodological and conceptual tooling of modern theoretical and pedagogical thought. In our opinion, the leading method in the study of this problem, is the method of social and cultural dynamics helping to build a conceptual matrix of culture including interconnected philosophy, consciousness, mind, humanistic ideas, universal values and ideals, beliefs and principles, learning styles and activities, regulations and requirements of the moral imperative, civil liability, and creative activity. The article presents and justifies the new concept of "pedagogical modus" describing the situation of socio-cultural influences on the development of educational system. The materials of this article can be used to continue the development of new pedagogical concepts, but first of all, it can serve as a practical development of the diagnostic material of modern educational system evaluation.

<http://dx.doi.org/10.12973/iser.2016.21018a>

Keywords

Pedagogical modus, Pedagogical reality, Postnonclassical pedagogy, Sociodynamics